



P.5 ENGLISH COMPREHENSION SCHEME OF WORK TERM III

LEARNING OUTCOME: *The learner is able to use the vocabulary and structures related to security and peace in real life situations.*

The learner is able to apply the knowledge and skills acquired in real life situations.

W K	P D	TOPIC	ASPECT	SKILLS	CONTENT	COMPETENCES	MTHD/ TECHNI QUES	IND. OF LIFE SKILLS & VALUES	L/AIDS	REF	RE M
1	1 2	Peace and security	Vocabul ary	Listening Speaking Reading Writing	peace, security, judge, report, magistrate, statement, offence, cell, handcuff, crime, arrest, court, police station, police post, army barracks, case, witness, defense, gun, arrow, attorney, counsel, counsellor.	The learner; - pronounces the words correctly. - constructs meaningful sentences using the words.	guided discussion explanation	Negotiation temper control using persuasive language love	Pictures in the text books	Fountain Primary Eng book 5 page 140 P.5 curriculum page 15	
	3 4		Dialogue		Police constable and Ndyayide Reading the dialogue and answering comprehension questions e.g. What is a police statement?	The learner; - reads the dialogue and answers comprehension questions	recitation group work	Interpersonal relationship forgiving other interacting freely	Text books	Mk English book 5 page 175 P.5 curriculum page 15	
2	1 2		Poem	Listening Speaking Reading Writing	What the police Does Reading and answering comprehension questions. E.g. How does the police provide security?	The learner; - reads and answers comprehension questions correctly.	Question & answer	Creative thinking logical reasoning appreciation	Text books	Mk English book5 page 176	

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					When does the police carry out patrols?		guided discussion			P.5 curriculum page 15	
	3 4		Passage		<u>The Work of the Police</u> Reading the passage and answering comprehension questions e.g. Which security organ keeps law and order?	The learner; - reads the poem and answers comprehension questions correctly.	explanation story telling	Critical thinking analysing statements friendliness	Text books	Mk English book 5 page 178 P.5 curriculum page 15	
3	1 2		Picture Composition		A thief at Mbuya Village Studying pictures and answering comprehension questions to form a story. E.g. Why did the woman make an alarm?	The learner; - studies the pictures and answers the questions to form a good story.	guided discussion question & answer	Critical thinking analysing statements friendliness	Text books	Mk English book 5 page 180 P.5 curriculum page 17	
	3 4	Banking services	Vocabulary.	Listening Speaking Reading Writing	bank, bank manager, passbook, bank book, teller, deposit, withdraw, credit, save, safe, balance, account, credit card bank statement, bounce, cheque, forge, cashier, withdrawal form, deposit form, ATM card, machine cheque, bank-in-slip	The learner; - pronounces the words correctly - constructs meaningful sentences using the words.	explanation guided discussion	Decision making making choice asking questions giving instruction	Pictures in the text books	Mk English book 5 page 167 P.5 curriculum page 17	
4	1 2		Dialogue		<u>Ojuru and Kwizera</u> Reading the dialogue and answering comprehension questions. E.g. Why should Ojuru open up a bank account?	The learner; - reads the dialogue and answers the comprehension questions correctly.	recitation group work	Negotiation temper control using persuasive language love	Text books	Mk English book 5 page 207 P.5 curriculum page 17	
	3 4		Passage	Listening Speaking Reading Writing	<u>At the Bank</u> Reading the passage and answering comprehensions e.g. Who is in charge of running a bank?	The learner; - reads the passage and answers comprehension questions correctly.	guided discussion question & answer	Interpersonal relationship forgiving other	Text books	Mk English book 5 page 167	

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								interacting freely respect		P.5 curriculum page 17	
5	1 2		A Bank slip		Studying a bank slip and answering comprehension questions. E.g. Whose bank slip is it?	The learner; - interprets a bank slip	guided discussio n	Creative thinking logical reasoning appreciation	Bank slips	Mk English book 5 page 167 P.5 curr. page 17	
	3 4		Picture Composi tion	Listening Speaking Reading Writing	<u>My first time at the Bank</u> Studying the pictures and making sentences to form a story.	The learner; - makes correct sentences about what is happening in the given pictures.	guided discussio n	Critical thinking analysing statements friendliness	Text books	Mk English book 5 page 112 P.5 curriculum page 17	
6	1 2	Punctu ation		Listening Speaking Reading Writing	<u>Punctuating text written in paragraphs.</u> - Read through the text at least twice. - Identify proper nouns, sentence beginning, positions of all the punctuation marks e.g. ? ! ; “	The learner; - reads the given text and group the sentences into paragraphs. - uses the punctuation marks correctly.	guided discovery explanati on	Effective communicatio n accuracy clarity love	Chalkbo ard illustrati on	Teachers own collection P.5 curriculum page 17	
	3 4	The Internet	Vocabul ary		e-mail, website, delete, save, scroll, folder, surfing, computer, internet, café, www, service fee, virus, google, search, page, access, sign in, sign out, log, monitor, CPU, mouse.	The learner; - reads and writes the words correctly. - makes meaningful sentences about the words.	discovery research	Non-violent conflict resolution resolving issues using appropriate	Resourc e person Comput er lab	P.5 curriculum page 17	
7	1 2		Dialogue	Listening Speaking Reading Writing	<u>The Internet Café</u> Reading the dialogue and answering comprehension questions e.g Who is familiar with using the internet café?	The learner; - recites the dialogue - answers comprehension questions correctly.	recitation question and answer	Decision making making choices asking questions	Printed copies of the dialogue	P.5 curriculum page 17	

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	3 4		Poem		The e-mail message Reading the poem and answering comprehension questions e.g. How does the virus affect the process of sending an e-mail? How many stanza's has the poem? What is the poem about?	The learner; - reads the poem and answers comprehension questions correctly.	guided discussion	Negotiation requesting thanking patience	Printed copies of the poem	P.5 curriculum page 17	
8	1 2		Passage		The Internet Reading and answering comprehension questions about the passage e.g. Why do most people in Uganda use the internet?	The learner; - reads the passage and answers comprehension questions correctly.	guided discussion	self awareness self identification respect	Printed copies of the passage	P.5 curriculum page 17	
	3 4	The Telephone	Vocabulary	Listening Speaking Reading Writing	telephone, airtime, landline, network, handset, receiver, SIM card, directory, contacts.	The learner; - pronounces the work correctly. - constructs meaningful sentences using the words.	look and say question & answer	Negotiation temper control using persuasive language love	Telephone	Mk English book 5 page 198 P.5 curriculum page 17	
9	1 2		Poem		A call from a pen friend. Reading and answering comprehension questions about the poem e.g. What is the poem about?	The learner; - reads the poem and answers comprehension questions correctly.	guided discussion dramatisation	Interpersonal relationship forgiving other interacting freely	Printed copies of the poem	Teachers own collection P.5 curriculum page 17	
	3 4		Passage	Listening Speaking Reading Writing	The telephone Reading the passage and answering comprehension questions correctly. E.g. Why are telephones commonly used in Uganda?	The learner; - reads the passage and answers the questions correctly.	guided discussion explanation	Creative thinking logical reasoning appreciation	Printed copies of the dialogue	Teachers own collection P.5 curriculum page 17	

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10	12		Dialogue		<u>Nansimu's first telephone</u> Reading the dialogue and answering comprehension questions. E.g. What's Belinda's telephone number? What was Nansimu's first telephone?	The learner; - recites the dialogue and answers comprehension questions correctly.	recitation group work guided discussion	Critical thinking analysing statements friendliness	Text books	Mk. English book 5 page 193 P.5 curriculum page 17	
	34		Telephones directory	Listening Speaking Reading Writing	Studying an extract of a telephone directory and answering comprehension questions e.g What is James' telephone number?	The learner; - studies the directory and answers comprehension questions correctly.	explanation question and answer	assertiveness being open cooperation	Text books	Mk English book 5 page 193 P.5 curriculum page 17	

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